



3740 Tolt Ave.  
 Carnation, WA 98014  
 (425) 844-4600

# Tolt Middle School 2008-2009 Profile

[www.tms.riverview.wednet.edu](http://www.tms.riverview.wednet.edu)

Tolt Middle School looks for the talents within all learners while setting high expectations and academic standards. Presently, TMS serves approximately 650 students in grades six through eight. Our goals include working with both the family and the community to develop responsible citizens who can succeed in the 21st century. We're a school that believes all students can learn, and we challenge students to think independently.

Students and teachers at Tolt are organized in teams and grade-level groups, so we are able to create an environment that gives a sense of community within the context of the larger school. Teaming provides a venue for integrating topics of instruction as well as getting to know students and families.



A variety of avenues for hands-on instruction, including using technology as tools and project-based learning, matches with the middle school students' academic success, responsible citizenship, and commitment to life-long learning. We believe the community and families are keys to helping us reach our mission and encourage all of our patrons to join us in educating our students. We strive to meet the needs of all learners.

We welcome your ideas and would like you to join us on this exciting adventure.

Sincerely,  
*Janet Gavigan*  
 Principal

<p><b>Riverview School District</b>          32240 NE 50th Street          Carnation, WA 98014          Phone: 425-844-4500  <a href="http://www.riverview.wednet.edu">www.riverview.wednet.edu</a>          Superintendent: Mr. Conrad Robertson</p>	<p><b>Board Members</b>          Mr. Greg Bawden, President          Mrs. Carol Van Noy, Vice President          Mr. Danny Edwards          Mrs. Lori Oviatt          Mr. Dan Pflugrath</p>	<p>"Building          Bridges to the          Future"</p>
---	---	---

### **Mission Statement**

Tolt Middle School, in partnership with families and community, ensures a safe and respectful environment which inspires excellence and challenges all students to develop their talents as healthy, life-long learners, achievers, and responsible citizens.

### **Belief Statement**

We believe:

- ◆ School is a safe and constructive environment with effective class size.
- ◆ Students are taught to respect each other.
- ◆ All students can learn, achieve, and succeed.
- ◆ Students are challenged to think independently.

### **School Improvement Goals 2006-2010: Improving Student Achievement**

- ◆ Each content area will have a Content SIP.
- ◆ Implement ways students can achieve high success rates.
- ◆ Research and implement curricula to meet the varying needs of all students.
- ◆ School-wide focus on improving reading, writing, math, and science skills.
- ◆ Weekly after-school study available.



<b>Demographics</b>			
Enrollment	2005	2006	2007
	661	661	642
Average Class Size	26		
Ethnicity %	2005	2006	2007
Black	0.3	0.8	1.6
Asian	3.3	3.0	3.4
Asian/Pacific Islander	--	--	3.6
Pacific Islander	--	--	0.2
Hispanic	4.8	6.5	7.3
Native American	1.5	1.7	2.0
White	90.1	87.4	84.7

### **Financial Resources**

Tolt Middle School operates on an average annual budget of approximately \$60,000 based on a full-time equivalent student enrollment of 650.

Of these funds, 45 percent is distributed to individual teams and elective/strand teachers for specific needs, and the balance is allocated for basic and operating support for the school.

# Tolt Middle School

## Profile 2008-2009

### 2007-08 WASL Scores 6th Grade

	Reading	Writing	Math	Science
Tolt	77.3	NA	58.4	NA
RSD	75.4	NA	56.8	NA
State	68.6	NA	48.9	NA

### 2007-08 WASL Scores 7th Grade

	Reading	Writing	Math	Science
Tolt	71.7	72.1	54.1	NA
RSD	71.4	71.8	54.2	NA
State	62.8	69.7	50.3	NA

### 2007-08 WASL Scores 8th Grade

	Reading	Writing	Math	Science
Tolt	75.9	NA	63.6	66.2
RSD	75.5	NA	63.7	65.7
State	65.9	NA	51.5	47.9

## Facility Information

A school has been located on the Tolt campus since 1914. Tolt Middle School was originally built as a high school, then a junior and senior high combined. Growth in the valley and the need to separate led to Tolt's current status as a middle school with grades 6, 7, and 8.

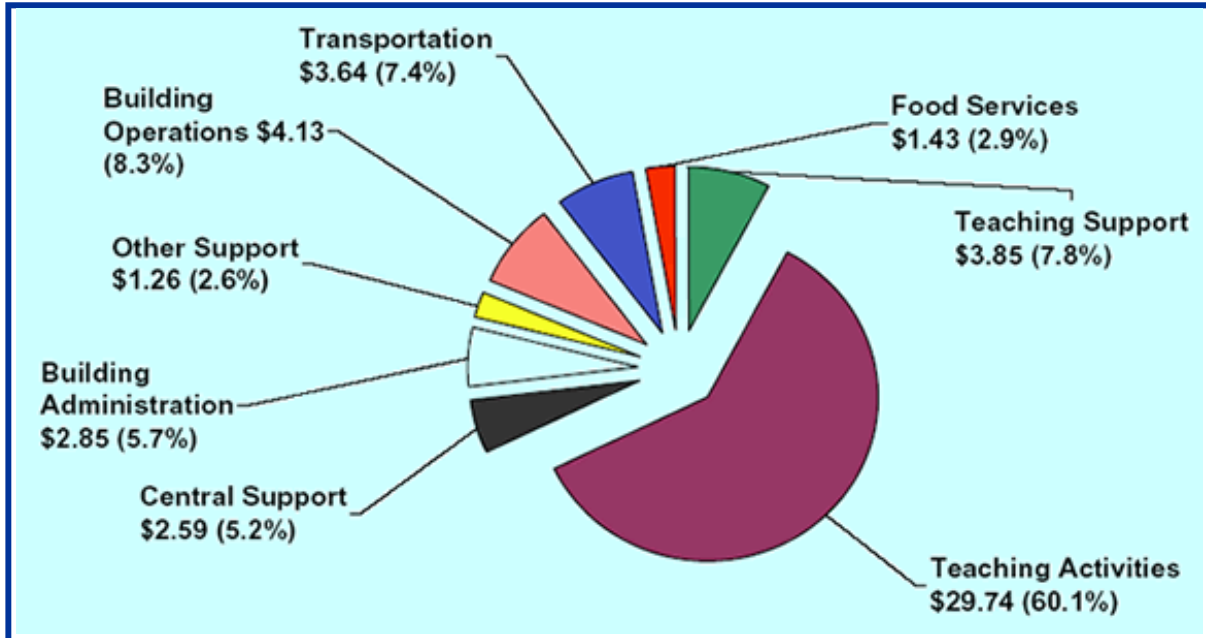
Over the past 10 years, several buildings on the campus have been remodeled and modernized. Projects included new roofs, heating and ventilation systems, seismic upgrades, energy efficiency units, modular classroom replacement, aesthetic interior and exterior design,



and improved grounds. Over the next two years, the remainder of the campus will be touched with some level of modernization. Enlarging the space in the band classroom, along with the additional classrooms, will be part of the construction on campus. In addition, new roofing, new covered walkways, storm water drainage, and an updated multi-purpose room and gymnasium area are just a few items that will be addressed. Lastly, the adjacent track and field areas will be updated, and new competitive fields will be added.

Beyond school programs, Tolt is used regularly by youth groups, Little League, PTSA, and other community groups throughout the year.

**Riverview's 2007-2008  
Cost to Educate One Student for One Day \$ 49.47**



### School Safety

Staff members monitor students in common areas, during bus loading and unloading, and during passing time. Each student is trained in how to report safety issues. Safety drills are practiced regularly. There is a school-wide emergency preparedness program in place.

Students are encouraged to police themselves, and the discipline system reinforces our points of pride program: promptness, participation, politeness, preparedness.

Discipline consequences are progressive unless misconduct is considered exceptional. There is a peer-mediation program in which 12-15 students are trained to mediate conflicts between other students.

### PTSA

The Parent Teacher Student Association is composed of parents and teachers who work together to support school-related interests. Board members meet monthly.

Although there are many PTSA activities, just a few include: operating the student store during lunch time; volunteering for lunch supervision through the Pride Program; assisting with money collection during the all-school magazine drive each fall; organizing the annual talent show and 8<sup>th</sup>-grade moving-up dance; chaperoning after-school socials; and supporting other activities.

# Tolt Middle School

**Profile  
2008-2009**



## Student Activities

In an effort to provide our students with a balanced and well-rounded education, Tolt Middle School offers a variety of extra-curricular opportunities.

Students are encouraged to participate in one of the many clubs and activities that Tolt Middle School has to offer. Club style offerings are based on student and staff interest.

Recent experiences have included Art, Games/Chess, Golf, Homework, Honor Society, Spanish, Video, and Wood Working.

For those students who are interested in expressing their musical side, Tolt offers Jazz Band, Stage Band, and Choir in an after-school format.

Students interested in academic activities are encouraged to participate in the Geography, Vocabulary, and Spelling Bee competitions. Students also spend time creating the yearbook, and participating in ASB, leadership activities, and National Junior Honor Society.

## Sports

Tolt Middle School also offers a variety of after-school sports opportunities. Approximately 450 students take part annually in our 16 sports teams.

Seventh- and eighth-grade students can participate in cross country, basketball, football, soccer, track, volleyball, and wrestling.

Sixth-grade boys and girls can participate in cross country, track, and wrestling. We have four sports seasons, and our teams compete in both the Cascade Foothills and Seamount Leagues. In addition to our sports programs promoting a healthy, active lifestyle, our programs teach self discipline, respect, and teamwork.

## Technology

Students progress through a technology curriculum that covers keyboarding, software applications, publishing, and video editing. Students use graphic calculators and a variety of math-related software programs in all math classes.

Technology levies and grant applications in the area of technology make it possible for all classrooms to have multiple computers available for students.

The campus has a technology lab and laptop carts on an as-needed basis. Student computer ratio 4:1.

## **Music & Art**

Students at Tolt have the opportunity to stretch and grow in the fine arts by participating in either the Band or Art programs. Band is offered at all three grade levels, 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup>. Sixth-grade students can take either Beginning Band or Intermediate Band.

Beginning Band is for students who have never played an instrument, and Intermediate Band is for students who had band in the 5<sup>th</sup> grade. All grade levels of band students perform at least three evening concerts a year, and many enter an optional solo and small group festival.

Both 7<sup>th</sup> and 8<sup>th</sup> graders will march in parades, play at judged band festivals, assemblies, and combine with the high school to perform in the all-district concert. In addition to band during the school day, after-school band programs include Stage Band and Jazz Band. Meeting once a week after school for specific amounts of time, these bands play jazz and rock songs and perform at concerts.

Choir at Tolt is an after-school activity. Any student who enjoys singing and wants to

learn how to read music and perform in a group can join Choir. The choir has performed at assemblies and local groups as a way to showcase student talent.

Art classes at Tolt are offered as an elective to 6<sup>th</sup> – 8<sup>th</sup> grade students as part of the daily schedule. Depending on how the student's classes are arranged, a student typically is in art for a 12-week rotation. Students in art will learn the elements of design and complete a myriad of projects that span the art media using everything from pencil/line design to pottery.

Students become familiar with several artists and learn about the influence of art throughout world history. Work developed by students can be seen at local establishments and venues including the Tolt main office, District offices, some museums, and art shows. Art Club is an after-school activity where students meet once a week to work on projects. Many students who are not able to fit art into their daily schedule, join the art club.

## **Special Education**

Students who have been identified with a range of learning disabilities can have their needs met within a variety of programs at Tolt. Depending on the disability or handicapping situation, there are self-contained, limited self-contained, and fully integrated programs. Because the need of each student is unique to the environment that can best suit them, students will be recommended for the program through their plan, parent input, and teacher recommendation.



### Special Programs

#### Advanced Placement/Honors

Students are able to qualify for math instruction at their level of ability. Whether students are incoming 6<sup>th</sup> graders to Tolt or current students, a combination of teacher recommendation, math grades, and limited specific testing helps to identify students for advanced placement in math.

Systematically, as students progress through math, placement is determined annually, and some might be in advanced classes the entire time they are at Tolt.

As a result, Tolt offers Integrated 1 and Integrated 2 math classes where students can opt for high school credit if they qualify.

Honors language arts is offered at all grade levels for students who qualify for and desire to meet the challenges obtained in the honors program. Students who are identified at the end of 5<sup>th</sup> grade as having talent in the language arts are clustered into small groups within the regular language arts class where teachers can provide differentiated instruction.

Then, during the second and fourth quarters, the 6<sup>th</sup>- and 7<sup>th</sup>- grade students can participate in an honors project that is topic-driven and culminates in a public presentation.

For students in the 8<sup>th</sup> grade, Tolt offers a pre-honors language arts class for students who are recommended by their 7<sup>th</sup>- grade teachers. The curriculum is geared toward the higher-level student and offers more difficult reading and writing challenges.

### More Special Programs

#### Teaming At Tolt

Each student at Tolt is placed on an interdisciplinary team, consisting of two to four teachers. This means that teachers share a group of students for language arts, science, and social studies. Mathematics instruction, electives, and physical education are taught by a variety of teachers outside of the team.

By organizing students into smaller groups, students experience common expectations for classroom management and team activities.

Teams usually vary in size depending on the number of teachers assigned. Team teachers coordinate tests and homework within the team and are able to plan units based on interdisciplinary themes. Because students stay with the same team teachers all year, teachers get to know students well and make stronger connections over time.

One of the key curriculum models for instruction at the middle level is through hands-on, project-based learning. All students will find themselves involved in learning activities that may include a paper, a presentation, and a product.

Teaming configurations do vary among the grade levels. The majority of students are assigned grade level teams where they stay for one year and then move to a new team the following year.

Tolt also has a 6-7-8 multi-age team by request through an application process.

# Students at Work

## 7<sup>th</sup> Grade WASL Scores

106 of 198 exceeded all 3 standards

