



Riverview School District #407

Elementary Student Report Card

Student Name: _____

School Year: _____

Teacher: _____

Grade Level: 1st Grade

School: _____

ATTENDANCE	1	2
Days Present		
Days Absent		
Days Tardy		

ADDITIONAL PROGRAMS	
Individual Education Program (IEP)	
Title I, Learning Assistance Program (LAP)	
English Language Learner (ELL)	
Program for the Academically Talented (PAT)	

ACADEMIC STANDARDS SCORING GUIDE

<p>4 = Exceeding Grade Level Expectations at Semester</p> <ul style="list-style-type: none"> Exceeds expectations for grade level Exhibits exceptional quality work consistently Shows high level of knowledge & understanding Shows creative and new ways of thinking Applies learning to other subject areas and life situations 	<p>3 = Meeting Grade Level Expectations at Semester</p> <ul style="list-style-type: none"> Meets expectations for grade level Meets requirements for quality work Shows knowledge & understanding Demonstrates sound thinking Applies learning to other subject areas 	<p>2 = Working Toward Grade Level Expectations at Semester</p> <ul style="list-style-type: none"> Meets some expectations for grade level Meets some requirements for quality work Demonstrates some knowledge & understanding Requires extra time, instruction, assistance, & practice 	<p>1 = Below Grade Level Expectations at Semester</p> <ul style="list-style-type: none"> Not yet meeting expectations for grade level Seldom meets requirements for quality work Needs more exposure & modeling to develop knowledge & understanding Requires an extended amount of time, instruction, assistance, & practice 	<p>X = Introduced</p> <ul style="list-style-type: none"> No basis for evaluation at this time <p>+/- = Slightly above or below Grade Level Expectations score</p> <p>NA = Not Addressed this Semester</p> <ul style="list-style-type: none"> No basis for evaluation at this time <p>MC = Modified Curriculum</p>
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CITIZENSHIP AND WORK/STUDY HABITS SCORING GUIDE

<p>4 = Exceeding Expectations at Semester</p> <ul style="list-style-type: none"> Student consistently and independently exceeds expectations 	<p>3 = Meeting Expectations at Semester</p> <ul style="list-style-type: none"> Student frequently meets expectations with minimal assistance 	<p>2 = Working Toward Standard at Semester</p> <ul style="list-style-type: none"> Student occasionally meets expectations and requires moderate assistance and redirection 	<p>1 = Below Expectations at Semester</p> <ul style="list-style-type: none"> Student rarely meets expectations and requires considerable assistance and redirection
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	1	2
Follows school and classroom rules		
Is a self-directed learner and seeks help appropriately		
Demonstrates effective organizational skills		

	1	2
Uses time wisely and completes assignments on time		
Completes homework on time		
Evaluates work and sets goals		

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READING	1	2
Demonstrates Effort Toward Quality.		
Accuracy: reads grade level text accurately (95% - 100%)		
Fluency: reads sight words automatically, reads familiar grade level text that sounds like natural speech, reads unpracticed text with rate of 50+ WPM by end of year		
Phonological and Phonemic Awareness: identifies syllables and rhymes, segments and blends onsets, rimes, and words, manipulates sounds to make new words, generates words with same beginning and ending sounds		
Word Recognition Skills and Strategies: uses phonetic skills to decode (onsets, rimes, word families, common vowel patterns, compound words, contractions), uses common endings to determine the meaning of words, uses new vocabulary in own communication		
Comprehension Strategies: uses prior knowledge, makes connections, asks questions, predicts, infers, visualizes		
Demonstrates Comprehension: responds to text, compares/contrasts, identifies main idea and supporting details		
Knowledge of Text Components: reads for a variety of purposes, understands sequence, non-fiction text features (title pages, table of contents, headings, glossary, diagrams, maps), and literary elements (setting, character, events)		

MATHEMATICS	1	2
Demonstrates Effort Toward Quality.		
Whole Number Relationships: counts, orders, compares and writes to 120, reads numerals 0-1,000, uses ordinal numbers, puts together and takes apart 10, groups numbers into tens and ones, groups and counts objects by 10's, 5's, and 2's, describes odd and even numbers		
Addition and Subtraction: represents situations with equations, shows equivalence, uses number line, understands fact families, adds three or more one-digit numbers, quickly recalls facts to 10, applies fact strategies to 18, solves and creates word problems, recognizes, extends and creates number patterns		
Geometry: identifies, compares, sorts, describes, combines, and divides 2-D and 3-D figures		
Measurement: measures, describes, and compares length, weight, and capacity using non-standard units, uses a calendar		
Data, Statistics, and Probability: represents data using tallies, tables and picture/bar graphs, asks and answers comparison questions		
Reasoning, Problem Solving, and Communication: identifies question and information needed, chooses a strategy, solves problem, answers question, identifies answer, describes how problem was solved, determines if answer is reasonable		

WRITING	1	2
Demonstrates Effort Toward Quality.		
Ideas: writes on topic using details and elaboration		
Organization: writes several sentences with simple transitions including a beginning, middle, and end		
Style: uses descriptive words, writes simple and compound sentences		
Conventions: uses appropriate grammar, punctuation, capitalization, and complete sentences		
Spelling: spells phonetically using some conventional spelling, spells first grade high frequency words correctly, uses spelling patterns		
Handwriting: uses correct letter formation and spacing		
<ul style="list-style-type: none"> • Audience & Purpose: writes for different audiences and purposes in a variety of forms (notes, stories, poetry, etc.) • Writing Process: uses the writing process (pre-writes, drafts, revises, edits, publishes) 		

COMMUNICATION	1	2
Attentive Behavior: adapts listening behaviors with teacher prompt, attends to a task and teacher instruction, responds to verbal and non-verbal cues, keeps hands still, does not interrupt		
Comprehends Information: shares information, follows three-step directions, recalls stories, answers questions, provides feedback, makes simple inferences, makes personal connections, expresses own feelings		
Interacts with Others: uses respectful language, shows respect for others' input, contributes to discussion appropriately, describes family similarities and differences		
Presents Ideas: identifies audience, selects topic, supports ideas, begins to organize information, uses visual aids, uses appropriate body language, speaks clearly, uses appropriate speech		

Student Name/Grade:

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SCIENCE	1	2
Demonstrates Effort Toward Quality.		
<ul style="list-style-type: none"> Systems: Physical, Living, Earth/Space Inquiry: Investigative Skills (asks questions, observes, describes, compares, finds patterns) Application: Scientific Process - hypothesizes (identify problem/question, if/then statement), plans (materials, procedure), measures, interprets (explain results) Communicate Scientific Ideas: in writing and verbally, uses pictures, charts or models 		

PHYSICAL FITNESS/HEALTH	1	2
Demonstrates physical skills that contribute to movement proficiency.		
Follows rules and safety procedures while participating in a variety of physical activities		
Demonstrates effort by willingly attempting and practicing all challenges		

SOCIAL STUDIES	1	2
Demonstrates Effort Toward Quality.		
<ul style="list-style-type: none"> Understands individual's rights and responsibilities within a community Recognizes similarities and differences among people and cultures Identifies and uses maps and globes 		

MUSIC	1	2
Participates and cooperates effectively in class and at programs		
Demonstrates music skills and concepts		

TECHNOLOGY	1	2
Demonstrates Effort Toward Quality.		
<ul style="list-style-type: none"> Demonstrates responsible computer care Starts up and quits a program Prints Creates a class slide show 		

LIBRARY	1	2
Demonstrates skills in listening, participation, and self management		

ART	1	2
Demonstrates Effort Toward Quality.		
<ul style="list-style-type: none"> Communicates ideas using different art forms Understands basic art concepts and skills (line, shape color). 		

TEACHER COMMENTS
First Semester:
Second Semester:

Student Name/Grade: