



Riverview School District #407

Elementary Student Report Card

Student Name: _____
 Teacher: _____
 School: _____

School Year: _____
 Grade Level: 2nd Grade

ATTENDANCE	1	2	Total
Days Present			
Days Absent			
Days Tardy			

ADDITIONAL PROGRAMS	
Individual Education Program (IEP)	
Title I, Learning Assistance Program (LAP)	
English Language Learner (ELL)	
Program for the Academically Talented (PAT)	

ACADEMIC STANDARDS SCORING GUIDE

<p>4 = Exceeding Grade Level Expectations at Semester</p> <ul style="list-style-type: none"> Exceeds expectations for grade level Exhibits exceptional quality work consistently Shows high level of knowledge & understanding Shows creative and new ways of thinking Applies learning to other subject areas and life situations 	<p>3 = Meeting Grade Level Expectations at Semester</p> <ul style="list-style-type: none"> Meets expectations for grade level Meets requirements for quality work Shows knowledge & understanding Demonstrates sound thinking Applies learning to other subject areas 	<p>2 = Working Toward Grade Level Expectations at Semester</p> <ul style="list-style-type: none"> Meets some expectations for grade level Meets some requirements for quality work Demonstrates some knowledge & understanding Requires extra time, instruction, assistance, & practice 	<p>1 = Below Grade Level Expectations at Semester</p> <ul style="list-style-type: none"> Not yet meeting expectations for grade level Seldom meets requirements for quality work Needs more exposure & modeling to develop knowledge & understanding Requires an extended amount of time, instruction, assistance, & practice 	<p>X = Introduced</p> <ul style="list-style-type: none"> No basis for evaluation at this time <p>+/- = Slightly above or below Grade Level Expectations score</p> <p>NA = Not Addressed this Semester</p> <ul style="list-style-type: none"> No basis for evaluation at this time <p>MC = Modified Curriculum</p>
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CITIZENSHIP AND WORK/STUDY HABITS SCORING GUIDE

<p>4 = Exceeding Expectations at Semester</p> <ul style="list-style-type: none"> Student consistently and independently exceeds expectations 	<p>3 = Meeting Expectations at Semester</p> <ul style="list-style-type: none"> Student frequently meets expectations with minimal assistance 	<p>2 = Working Toward Expectations at Semester</p> <ul style="list-style-type: none"> Student occasionally meets expectations and requires moderate assistance and redirection 	<p>1 = Below Expectations at Semester</p> <ul style="list-style-type: none"> Student rarely meets expectations and requires considerable assistance and redirection
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	1	2
Follows school and classroom rules		
Is a self-directed learner and seeks help appropriately		
Demonstrates effective organizational skills		

	1	2
Uses time wisely and completes assignments on time		
Completes homework on time		
Evaluates work and sets goals		

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READING	1	2
Demonstrates Effort Toward Quality.		
Accuracy: reads grade level text accurately (95% - 100%)		
Fluency: reads sight words automatically, reads aloud grade level text with expression, applies different reading rates to match texts, reads unpracticed text with rate of 90+ WPM by end of year		
Word Recognition Skills and Strategies: uses knowledge of phonics to read unfamiliar words, uses strategies to build vocabulary (dictionaries, glossaries, prefixes and suffixes, abbreviated words, rereads, reads on, etc.), uses prior knowledge, pictures, and context to predict and confirm meaning of unknown words, uses new vocabulary in own communication		
Comprehension Strategies: applies strategies before, during and after reading, uses prior knowledge, monitors meaning, makes connections, questions, predicts, infers, visualizes		
Demonstrates Comprehension: responds to text, compares/contrasts, understands cause and effect, identifies main idea and supporting details, summarizes		
Knowledge of Text Components: reads for a variety of purposes, understands sequence, non-fiction text features (title pages, table of contents, headings, glossary, diagrams, maps), literary elements (setting, character, events, message), literary devices (similes, alliterations, onomatopoeia)		

WRITING	1	2
Demonstrates Effort Toward Quality		
Ideas: writes on topic using one main idea with supporting details and elaboration		
Organization: organizes multiple sentences showing a logical sequence and uses transitions		
Style: uses a variety of descriptive words, writes more than one sentence type and structure, writes with voice		
Conventions: uses appropriate grammar, punctuation, capitalization, and complete sentences		
Spelling: spells second grade high frequency words correctly, uses phonetic spelling for challenging words, uses spelling patterns and resources		
Handwriting: uses correct letter formation, lines, and spacing		
<ul style="list-style-type: none"> • Audience & Purpose: writes for different audiences and purposes in a variety of forms (fictional stories, instructions, etc.) • Writing Process: pre-writes, drafts, revises, edits, publishes 		

MATHEMATICS	1	2
Demonstrates Effort Toward Quality.		
Place Value and Base Ten System: represents, compares, and orders numbers to 1,000, identifies place value and expanded form to 1,000		
Addition and Subtraction: quickly recalls facts to 20, solves word problems, adds and subtracts two-digit numbers, estimates, creates rules for addition patterns, solves for unknowns, finds the value and compares a collection of coins to \$1.00		
Measurement: estimates and measures length using metric and U.S. customary units, tells time to the minute		
Geometry: solves problems involving properties of 2-D and 3-D figures		
Data, Statistics, and Probability: collects, organizes, represents, and interprets data in bar/picture graphs		
Multiplication and Division: models and describes situations in which sets of equal size are joined and separated		
Fractions: identifies equal parts of a set		
Reasoning, Problem Solving, and Communication: identifies question(s) and information needed, chooses a strategy, solves problem, answers question(s), identifies answer(s), describes how problem was solved, determines if answer is reasonable		

COMMUNICATION	1	2
Demonstrates Effort Toward Quality.		
Attentive Behavior: attends to a task and teacher instruction, sustains attention for 15-20 min., responds to verbal and non-verbal cues, keeps hands still, does not interrupt		
Comprehends Information: shares information, follows three-step directions, retells stories with elements, answers questions, provides feedback, uses a variety of sources to make inferences, makes personal connections, expresses own feelings, summarizes, distinguishes between facts and opinions		
Interacts with Others: uses respectful language, shows respect for others' input, contributes to discussion appropriately, describes family similarities and differences		
Presents Ideas: identifies audience needs, selects topic, supports ideas, organizes information, uses visual aids and presentational technology, uses appropriate body language, speaks clearly, uses appropriate speech		

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SCIENCE	1	2
Demonstrates Effort Toward Quality.		
<ul style="list-style-type: none"> Systems: Physical, Living, Earth/Space Inquiry: Investigative Skills (predicts, classifies, describes in detail) Application: Scientific Process - hypothesizes (identify problem/question, if/then statement), plans (materials, procedure), measures, interprets (explain results) Communicate Scientific Ideas: in writing and verbally, uses pictures, charts or models 		

PHYSICAL FITNESS/HEALTH	1	2
Demonstrates physical skills that contribute to movement proficiency		
Follows rules and safety procedures while participating in a variety of physical activities		
Demonstrates effort by willingly attempting and practicing all challenges		

SOCIAL STUDIES	1	2
Demonstrates Effort Toward Quality.		
<ul style="list-style-type: none"> Understands individual's rights and responsibilities within a community Recognizes similarities and differences among people and cultures Identifies and uses maps and globes 		

MUSIC	1	2
Participates and cooperates effectively in class and at program		
Demonstrates music skills and concepts		

TECHNOLOGY	1	2
Demonstrates Effort Toward Quality.		
<ul style="list-style-type: none"> Starts and quits more than one program Names and saves a file to a folder Creates a small group slide show Enters a URL to access an Internet site Types a short story using simple editing tools 		

LIBRARY	1	2
Demonstrates skills in listening, participation, and self management		

ART	1	2
Demonstrates Effort Toward Quality.		
<ul style="list-style-type: none"> Communicates ideas using different art forms Understands basic art concepts and skills (line, shape color, value/shading, texture) 		

TEACHER COMMENTS
First Semester:
Second Semester: