



Riverview School District #407

Elementary Student Report Card

Student Name: _____

School Year: _____

Teacher: _____

Grade Level: 3rd Grade

School: _____

ATTENDANCE	1	2	Total
Days Present			
Days Absent			
Days Tardy			

ADDITIONAL PROGRAMS	
Individual Education Program (IEP)	
Title I, Learning Assistance Program (LAP)	
English Language Learner (ELL)	
Program for the Academically Talented (PAT)	

ACADEMIC STANDARDS SCORING GUIDE

<p>4 = Exceeding Grade Level Expectations at Semester</p> <ul style="list-style-type: none"> Exceeds expectations for grade level Exhibits exceptional quality work consistently Shows high level of knowledge & understanding Shows creative and new ways of thinking Applies learning to other subject areas and life situations 	<p>3 = Meeting Grade Level Expectations at Semester</p> <ul style="list-style-type: none"> Meets expectations for grade level Meets requirements for quality work Shows knowledge & understanding Demonstrates sound thinking Applies learning to other subject areas 	<p>2 = Working Toward Grade Level Expectations at Semester</p> <ul style="list-style-type: none"> Meets some expectations for grade level Meets some requirements for quality work Demonstrates some knowledge & understanding Requires extra time, instruction, assistance, & practice 	<p>1 = Below Grade Level Expectations at Semester</p> <ul style="list-style-type: none"> Not yet meeting expectations for grade level Seldom meets requirements for quality work Needs more exposure & modeling to develop knowledge & understanding Requires an extended amount of time, instruction, assistance, & practice 	<p>X = Introduced</p> <ul style="list-style-type: none"> No basis for evaluation at this time <p>+/- = Slightly above or below Grade Level Expectations score</p> <p>NA = Not Addressed this Semester</p> <ul style="list-style-type: none"> No basis for evaluation at this time <p>MC = Modified Curriculum</p>
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CITIZENSHIP AND WORK/STUDY HABITS SCORING GUIDE

<p>4 = Exceeding Expectations at Semester</p> <ul style="list-style-type: none"> Student consistently and independently exceeds expectations 	<p>3 = Meeting Expectations at Semester</p> <ul style="list-style-type: none"> Student frequently meets expectations with minimal assistance 	<p>2 = Working Toward Expectations at Semester</p> <ul style="list-style-type: none"> Student occasionally meets expectations and requires moderate assistance and redirection 	<p>1 = Below Expectations at Semester</p> <ul style="list-style-type: none"> Student rarely meets expectations and requires considerable assistance and redirection
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	1	2
Follows school and classroom rules		
Is a self-directed learner and seeks help appropriately		
Demonstrates effective organizational skills		

	1	2
Uses time wisely and completes assignments on time		
Completes homework on time		
Evaluates work and sets goals		

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READING	1	2
Demonstrates Effort Toward Quality.		
Accuracy and Fluency: reads aloud grade level text accurately (appropriate pacing, phrasing, and expression), applies different reading rates to match texts, reads unpracticed text with rate of 110+ WPM by end of year		
Vocabulary: uses strategies (dictionaries, glossaries, prefixes and suffixes, rereads, reads on, context clues, etc.) to build vocabulary, uses new vocabulary in own communication		
Comprehension Strategies: applies strategies before, during and after reading, uses prior knowledge, monitors meaning, makes connections, predicts, questions, infers, visualizes, determines importance, generalizes across text, uses key words		
Demonstrates Comprehension: responds to text with text based evidence, compares/contrasts, understands cause and effect, draws conclusions, identifies main idea, understands theme/message, understands author's purpose, identifies audience, summarizes, identifies facts/opinions		
Knowledge of Text Components: reads for a variety of purposes, understands sequence, non-fiction text features (table of contents, heading, index, captions), literary elements (setting, character, events, problem and solution, point of view, message), and literary devices (similes, metaphors, alliterations, onomatopoeia)		

WRITING	1	2
Demonstrates Effort Toward Quality.		
Ideas: writes on topic using one main idea with supporting details and elaboration (descriptions, examples, experiences, observations, etc.)		
Organization: organizes multiple sentences in meaningful chunks/paragraphs showing a logical sequence, uses transitional words		
Style: uses a variety of descriptive words, varies sentence types and structures, writes with voice		
Conventions: uses appropriate grammar, punctuation, capitalization, and complete sentences, structures paragraphs appropriately, cite sources		
Spelling: spells third grade high frequency words correctly, uses phonetic spelling for challenging words, uses spelling patterns and resources		
Handwriting: uses legible handwriting in printing or cursive		
<ul style="list-style-type: none"> Audience & Purpose: writes for different audiences and purposes in a variety of forms (reports, summaries, etc.) Writing Process: pre-writes, drafts, revises, edits, publishes 		

MATHEMATICS	1	2
Demonstrates Effort Toward Quality.		
Addition, Subtraction and Place Value: reads, writes, compares, orders, rounds, and represents to 10,000, fluently adds, subtracts, and estimates using standard regrouping algorithms, solves word problems		
Multiplication and Division: makes representations and connects to related equation, uses fact strategies to 10X10, quickly recalls facts with 1, 2, 5, 10, solves and creates word problems, multiplies 11-19 by a single-digit number		
Fractions: represents, compares, orders, and finds equivalent fractions, solves word problems		
Geometry: identifies, sketches, and describes parallel, intersecting, perpendicular lines, line segments, right angles, and quadrilaterals, solves word problems involving perimeter of quadrilaterals		
Algebraic Sense: determines whether two expressions are equal, uses commutative, identity, zero, associative, and distributive properties		
Measurement: estimates, measures, and compares weight, mass, capacity, and temperature using U.S. customary and metric units		
Data, Statistics and Probability: constructs and analyzes pictographs, frequency tables, line plots, and bar graphs		
Reasoning, Problem Solving, and Communication: identifies question(s) and information needed, chooses a strategy, represents situation, determines if answer is reasonable, answers question, summarizes information, draws conclusions, explains reasoning		

COMMUNICATION	1	2
Demonstrates Effort Toward Quality.		
Attentive Behavior: attends to a task and teacher instructions, sustains attention for 30 min., responds to verbal and non-verbal cues, keeps hands still, does not interrupt		
Comprehends Information: shares information, follows three-step directions, retells stories with elements, identifies main idea and details, answers questions, provides feedback, uses a variety of sources to make inferences, makes personal connections, expresses own feelings, summarizes, distinguishes between facts and opinions		
Interacts with Others: uses respectful language, shows respect for others' input, contributes to discussion appropriately, works toward group decision making, justifies opinion, explains how people communicate differently		
Presents Ideas: identifies audience needs, selects topic, supports ideas, uses planning tools, uses visual aids and presentational technology, uses appropriate body language, speaks clearly, uses appropriate speech		

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SCIENCE	1	2
Demonstrates Effort Toward Quality.		
<ul style="list-style-type: none"> • Systems: Physical, Living, Earth/Space • Inquiry: Investigative Skills (infers, analyzes, quantifies observations) • Application: Scientific Process - hypothesizes (identify problem/question, if/then statement), plans (materials, procedure), measures (drawings/charts/tables/graphs), interprets (explain results with evidence/supporting data) • Communicate Scientific Ideas: in writing and verbally, uses pictures, charts or models 		

PHYSICAL FITNESS/HEALTH	1	2
Demonstrates physical skills that contribute to movement proficiency		
Follows rules and safety procedures while participating in a variety of physical activities		
Demonstrates effort by willingly attempting and practicing all challenges		

SOCIAL STUDIES	1	2
Demonstrates Effort Toward Quality.		
<ul style="list-style-type: none"> • Understands individual's rights and responsibilities within a community • Recognizes similarities and differences among people and cultures • Identifies and uses maps and globes 		

MUSIC	1	2
Participates and cooperates effectively in class and at programs		
Demonstrates music skills and concepts		

TECHNOLOGY	1	2
Demonstrates Effort Toward Quality.		
<ul style="list-style-type: none"> • Creates individual slide show (5 slides) • Saves and retrieves a document • Uses "Edit" on the menu bar (Cut and Paste) • Names and places a folder in a specific location • Touch types approximately 10 words per minute (WPM) • Types a short story using any program • Explains different ways computer technology is used 		

LIBRARY	1	2
Demonstrates skills in listening, participation, and self management		

ART	1	2
Demonstrates Effort Toward Quality.		
<ul style="list-style-type: none"> • Communicates ideas using different art forms • Understands basic art concepts and skills (line, shape color, value/shading, texture) 		

TEACHER COMMENTS
<p>First Semester:</p>
<p>Second Semester:</p>