

Kindergarten

Score	Writes Clearly and Effectively
4	<ul style="list-style-type: none"> • Student writes multiple sentences about one topic • Student supports ideas with details in with words and/or pictures
3	<ul style="list-style-type: none"> • Student writes to one idea/topic using words • Student supports ideas with details in with words and/or pictures • Some detail included—may be in picture, words or both • Student writes a complete thought
2	<ul style="list-style-type: none"> • Picture tells the story to one idea/topic • Student attempts to express ideas with pictures and words • Student labels picture with words (may be partial phonetic spelling)
1	<ul style="list-style-type: none"> • Pictures may be irrelevant or undefined/random • Topic may or may not be apparent • Does not use print to convey meaning
0	<ul style="list-style-type: none"> • Blank

Score	Conventions
2	<ul style="list-style-type: none"> • Spells some high frequency words • Uses phonetic spelling—many sounds represented by letters, often consonants and sometimes vowels • Text shows left to right organization and top to bottom • Uses space between words and may use some punctuation
1	<ul style="list-style-type: none"> • May spell high frequency words • Child uses partial phonetic spelling, often beginning and end sounds • Uses left to right and top to bottom organization • Child uses recognizable letters
0	<ul style="list-style-type: none"> • No evidence of high frequency words • Random letters may represent words, but student translation is required • Child uses symbols/scribbles instead of words