

Riverview School District Writing Initiative Plan (Year 2) 2007–2008

(REVISED: September 10, 2007)

Goal: To fully implement the state EALRs/Writing GLEs and the district's preferred vision for writing.

Objective	Activities	Dates
<p>To align teacher assessment practices to the GLEs/EALRs. To use the assessment to improve student learning on an individual student basis. To create a data base and monitor student progress over time.</p>	<ul style="list-style-type: none"> • Score student writing in different modes using WASL-like scoring guides • Administer assessment • Range Finding for new prompts only • Notebooks prepared for scoring (Curriculum Department) • Collaborative scoring by grade level • Submit student scores to the Curriculum Office, (Robin Nordquist) School Principal, and retain a personal copy 	<p style="text-align: center;"><u>Fall Assessment Timeline</u></p> <ul style="list-style-type: none"> • Sept. 17-28 • Oct. 12 (7th and 10th Grade) • Sept. 29 (Early Release Day) • Oct. 12 (K-5 half-day AM and 6, 8, and 9 full-day) & Oct. 26 (7, 10) • Oct. 26 (K-5, 6, 8, 9) & Nov. 9 (7, 10)
<p>To internalize a common district understanding of the state standards in writing and use available resources for implementing the standards.</p>	<ul style="list-style-type: none"> • Score student writing in different modes using WASL-like scoring guides • Administer assessment • Range Finding • Papers prepared for scoring (Curriculum Dept.) • Collaborative scoring by grade level • Submit student scores to the Curriculum Office Robin Nordquist), School Principal, and retain a personal copy 	<p style="text-align: center;"><u>Spring Assessment Timeline</u></p> <ul style="list-style-type: none"> • May 5-16 (K-3, 5) & April 14 - May 2 (6, 8, 9) • Only if needed for new prompts • For new prompts only • May 30 (Early Release Day) Note: Half-day subs needed for secondary teachers to score all day • June 13
<p>To review and implement preferred instructional practices to support students in meeting standards.</p>	<ul style="list-style-type: none"> • Share current lessons for cross-scoring of student's work or use protocol for feedback and reflection • Identify strategies for monitoring student progress over time 	<ul style="list-style-type: none"> • District-directed Early Release Days and building/program release time • K-12 Language Arts committee/grade level/departments