

RIVERVIEW
SCHOOL DISTRICT

Creating Cohesion

Mission, System Improvement, and Strategic Goals

Our mission is EDUCATE CHILDREN
through personalizing learning with an equity lens
and focusing on our strategic goals
to become a national model of educational excellence.

RIVERVIEW SCHOOL DISTRICT

Building Bridges to the Future



RIVERVIEW SCHOOL DISTRICT

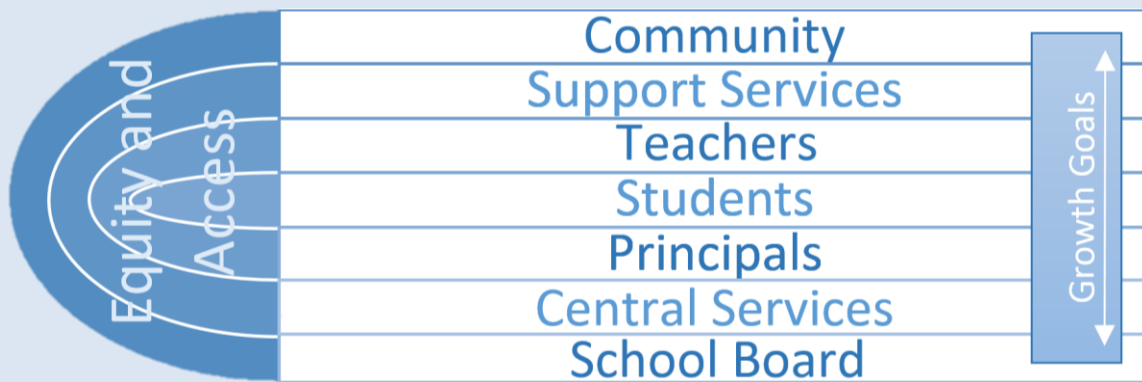
Mission, System Improvement, and Strategic Goals

Our *why*: Our mission is **EDUCATE CHILDREN**. This means the Riverview community believes...



Our *how*: We accomplish our mission through **PERSONALIZING LEARNING** with an equity lens.

We believe we are all learners who set personal growth goals and take ownership of our personalized learning. We accelerate growth when we align the learning of the people in our system, with students at the center.



Our *what*: We focus on our **STRATEGIC GOALS**.

We believe in focusing on a few, high-leverage goals and doing them well.

Goals	Objectives
1: Increase the academic achievement of all students.	1A: Develop a collaborative process integrating department perspectives to focus on student outcomes. 1B: Improve student growth for all students in all areas. 1C: Improve student growth for at-risk students in all areas. 1D: Implement the district's technology 1:1 plan.
2: Provide a financial process, business practices, and safe facilities to support the improvement of student learning.	2A: Provide a financial process that strengthens student learning and leverages financial markets to the benefit of the district taxpayers. 2B: Establish and implement a prioritized list of projects consistent with capital projects levy financing with the consent of the School Board. 2C: Manage all aspects of the district's Safety and Emergency Operations Plans. 2D: Continue to conduct reviews of the School Board's policies.
3: Provide Human Resources and Communication practices to improve student learning.	3A: Continue to implement the 2013-2018 Human Resources Plan. 3B: Strengthen communication program infrastructure. 3C: Continue to increase community outreach.

Vision: To become a national model of educational excellence

EDUCATE CHILDREN



Our mission is **EDUCATE CHILDREN**. This means the Riverview community embraces student individuality and collectively cultivates passion for life-long academic, social, and emotional learning.

Outcomes	Indicators
Self-Directed Learners	<ul style="list-style-type: none"> • Sets goals and uses time effectively • Takes initiative for learning • Practices resiliency • Problem solves as a reflective learner
Quality Producers	<ul style="list-style-type: none"> • Demonstrates planning skills • Effectively uses resources and technology • Meets goals • Takes responsibility and values accuracy • Assesses own work • Aspires to exceed expectations
Effective Communicators	<ul style="list-style-type: none"> • Active listeners able to analyze, interpret, and apply • Understands audience and delivers information effectively using multiple formats • Self-confident and assured • Offers and accepts appropriate feedback • Effective writers
Collaborative Workers	<ul style="list-style-type: none"> • Contributes to a shared vision • Values, supports, and builds on others' contributions • Understands diverse viewpoints • Understands and fulfills own role in group; leader and/or follower • Brings quality contributions and actively participates
Complex Thinkers	<ul style="list-style-type: none"> • Applies various questioning strategies • Ability to solve challenging problems by accessing multiple strategies • Analyzes, reflects, and evaluates • Displays critical and creative thinking traits • Applies information to differing situations and transfers knowledge • Explores and takes risks with their learning
Community Contributors	<ul style="list-style-type: none"> • Shows empathy • Exhibits awareness and knowledge of local and global diversity • Understands and values community • Engages in actions that positively affect community and environment



Personalizing

We believe we are all learners who take ownership and have voice in our learning. Students are at the heart of learning in the Riverview School District.

Personalized learning seeks to accelerate student learning by tailoring the instructional environment – what, when, how, and where students learn – to address the individual needs skills and interests of each student. Students take ownership of their learning while also developing deep, personal connections with each other, their teachers, and other adults.

Some characteristics of personalized learning include:

- The pace of learning is adjusted.
- Learning objectives, approaches, content, and tools are tailored and optimized for each learner.
- Learning is driven by learner interests.
- Learners are given choice in what, how, when, and where they learn.
- Learning is often supported by technology.



A critical component of personalizing student learning is the use of technology both in and out of the classroom. We are progressing towards a 1:1 learning environment that starts with iPads in grades K-2, an increase of in class tablet/laptop carts in 3-5, and a progression to a take home 1:1 device in grades 6-12. Having a device, partnered with appropriate software and tools allows for every student to access learning materials and engage in real-time inquiry as questions arise. This technology makes state testing more efficient, supports project-based learning; allowing students to research, collaborate, and produce final products that can be shared with teachers, peers, and parents. Having their own device can increase student engagement and improve organizational skills, while ensuring equitable access to digital tools for all Riverview students.

When we truly personalize student learning, we achieve equitable opportunities and access for each Riverview student.

Personalizing Learning with an Equity and Access Lens	
Equity	Access
In Riverview, the term equity refers to the principle of <i>fairness</i> . While it is often used interchangeably with the related principle of <i>equality</i> , equity encompasses a wide variety of educational models, programs, and strategies that may be considered fair, but not necessarily equal. It has been said that “equity is the process; equality is the outcome,” given that equity – what is fair and just – may not, in the process of educating students, reflect strict equality – what is applied, allocated, or distributed equally.	In Riverview, the term access typically refers to the ways in which our practices and policies ensure – or at least strive to ensure – that students have equal and equitable opportunities to take full advantage of their education.

Learning



We believe we are all learners who take ownership of our learning. We accelerate growth when we align the learning of all the people in our system, with students at the center. We are committed to continuous improvement.

In order to achieve our mission, we agree to work together in ways that represent our shared values of:

- ✓ Dedication to excellence
- ✓ Fostering positive relationships
- ✓ Honesty
- ✓ Inclusiveness
- ✓ Integrity
- ✓ Engaging educational environment
- ✓ Teamwork
- ✓ Effective communications
- ✓ Transparent governance
- ✓ Fostering partnerships



Strategic Goals

We believe in focusing on a few, high-leverage **strategic goals** and doing them well.

Goals	Description	Objectives
1: Increase the academic achievement of all students.	Improvement of student learning is at the core of everything we do in education. To accomplish this goal, we provide an aligned, articulated, relevant, and rigorous curriculum that is frequently assessed and clearly communicated to all stakeholder groups. Teaching and Learning in concert with Student Services and Technology provide adequate resources and professional development to address identified needs.	1A: Develop a collaborative process integrating department perspectives to focus on student outcomes. 1B: Improve student growth for all students in all areas. 1C: Improve student growth for at-risk students in all areas. 1D: Implement the district’s technology 1:1 plan.
2: Provide a financial process, business practices, and safe facilities to support the improvement of student learning.	The district’s financial resources must be effectively managed to assure that the educational program goals are met. A yearly minimum 5% uncommitted general operating fund balance should be maintained. Periodic capital improvements to district facilities must be made to ensure that educational program needs are met, and the space(s) are safe, compliant, comfortable, and have structural integrity. Emphasis will also be directed at Comprehensive Safety Plan compliance. Future school/site planning must be flexible enough to take advantage of acquisition opportunities.	2A: Provide a financial process that strengthens student learning and leverages financial markets to the benefit of the district taxpayers. 2B: Establish and implement a prioritized list of projects consistent with capital projects levy financing with the consent of the School Board. 2C: Manage all aspects of the district’s Safety and Emergency Operations Plans. 2D: Continue to conduct reviews of the School Board’s policies.
3: Provide Human Resources and Communication practices to improve student learning.	<p>The Human Resources Department is committed to operating in a manner that provides for supportive, respectful, and caring relationships with employees, students, and the community. The department maintains the highest ethical standards in providing a system that ensures equal opportunities for employment and excellence in staff recruitment, selection, retention, and recognition. We are proud to support our district with the vision of high quality instruction and learning to “educate children.”</p> <p>The Communications Department is committed to supporting and enhancing effective two-way communication among all district stakeholders. The department is focused on following the four-step communication process: research, planning, communication, and evaluation, and expects consistent improvement of the program as outlined in the district’s Communication plan. Additionally, an emphasis will be placed on researching effective community relations models to best meet our publics’ needs.</p>	3A: Continue to implement the 2013-2018 Human Resources Plan. 3B: Strengthen communication program infrastructure. 3C: Continue to increase community outreach.

Notes

Our mission is EDUCATE CHILDREN
through personalizing learning with an equity lens
and focusing on our strategic goals
to become a national model of educational excellence.

RIVERVIEW SCHOOL DISTRICT

Contact Information

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