

**Riverview School District
Board of Directors' Roundtable
October 18, 2016
Riverview Educational Service Center
Duvall, Washington**

The Riverview School District Board of Directors held a Board Roundtable on Equity and Access on October 18, 2016, at the Riverview Educational Service Center in Duvall, Washington.

Board Members and Participants Present: Lori Oviatt, Sabrina Parnell, Jodi Fletcher, Danny Edwards, Carol Van Noy, Anthony Smith, Laura Smith, Jessica Price, Lauren Christenson, Kimberly Washburn, Will Ibershof, Adolfo Ojeda

Ms. Van Noy began the meeting at 5:01 PM.

Community/Business Leaders Invited: Jessica Price, Oxbow Farms; Kimberly Washburn, HR at Snoqualmie Valley Hospital; Laura Smith, SVCN-Hope Link; Adolfo Ojeda, attorney; Will Ibershof, Duvall Mayor; Lauren Christenson, Counselor for Friends of Youth; and

Invited, But Unable to Attend: Kari Vanderhouwen, Duvall Family Drugs; Jeff Crossland, Duvall Automotive Specialties; and Allen Denver, Microsoft and CHS Volunteer. No reply from Jeetendra Falodia, Rotary President, Gracie Fratzke, Owner/Manager of Carnation Ixtapa.

RSD School Board Protocol for Roundtables

Purpose: Meet with the group, get input and updates, and better understand their needs and roles.

Process: Open dialog with group.

Payoff: For the RSD Board to make better decisions by understanding the needs and roles.

RSD Definition of Equity

In education, the term **equity** refers to the principle of *fairness*. While it is often used interchangeably with the related principle of *equality*, equity encompasses a wide variety of educational models, programs, and strategies that may be considered fair, but not necessarily equal. It has been said that “equity is the process; equality is the outcome,” given that equity – what is fair and just – may not, in the process of educating students, reflect strict equality – what is applied, allocated, or distributed equally.

RSD Definition of Access

In education, the term **access** typically refers to the ways in which educational institutions and policies ensure – or at least strive to ensure – that students have equal and equitable opportunities to take full advantage of their education.

Agenda:

1. Introductions by the Superintendent (Dr. Anthony Smith, Introductions) and School Board President (Ms. Carol Van Noy, Explanation of Process)
2. Business World (input)

Guiding Questions:

1. What is your organization's definition of equity/access?
 - Will Ibershof: City it is equal access to information for employees, etc. Also, in the district students sometimes don't have access to computers, that is an access issue.
 - Carol Van Noy further explained her thoughts.
 - For Kimberly Washburn it is about fair and impartial – access is about freedom and accessible to everyone.
 - Lauren Christenson: The last part of the fence story there is no fence. FoY (Friends of Youth) is changing focus to equity and access. It can be hard with a stigma applied when you want people to access services.
 - Jessica Price: We have not defined it at Oxbow explicitly – our kids' programs don't include schools that are less affluent – those kids don't have access. We offer up scholarships to make our programs more available. We do address it implicitly. It is financial, travel, and other access issues, no preschool etc. for educational readiness. About setting up programs that promote access.
 - Laura Smith: fair outcomes and treatment for all. Access is services and funding is fair. Are the services with SVCN equitable at CHS and Mt. Si High School? We advocate for transportation and many other things to create equitable access. We talk in terms of access and navigating with a middle person that can help and advocate for the individual or group. An actual person navigating. The vision is to have navigators in every community.
 - Sabrina Parnell: there was a breast cancer issue last year that would have benefitted by having a navigator.

- Adolfo Ojeda: I represent non-English speakers. Told story about going to Stillwater and being asked, “do you have a computer at home,” even though I was in my suit. I am interested in access and how people can help to obtain it. Some of it might be just getting to practice.
 - Jessica Price: Frank Wagner was out at our farm and the Hispanic kids had access and the parents didn’t.
 - Laura Smith: even if you get over the stigma you have an access issue.
 - Adolfo Ojeda: Continuing to send flyers in Spanish that promote scholarships – that is a good starting point. Come try out and we will see what you can do.
2. OPPORTUNITY has been defined as a fair chance to reach one’s full potential through access to education, food, housing, healthcare, transportation, and justice. How do you see young people in our community as having equal opportunity?
- Jessica Price: Commented on what students are accessing her program. Frank Wagoner in Monroe.
 - Lauren Christenson: Through the audit process at FoY has underscored some access issues. At CHS we have the MIDD (Mental Health and Drug Dependency) Program at TMS. At CHS I check in and get referrals from self or other. A new way might be a flyer – I went to Kentwood.
 - Anthony Smith: Lauren brings up a good point. A student should not have to go through an adult to see a FoY counselor. We have many success stories and just as many opportunities to continue to increase access.
 - Laura Smith: When you go into lockdown make sure that Constant Contact is pre-translated so they can get the information and understand it.
3. What do you see as the biggest obstacle faced by Riverview students in getting into the workplace and how could we work to overcome it?
- Will Ibershof: Having confidence enough to ask the question.
 - Laura Smith: Changing the culture of the adults in our community so success is not just a four year.
 - Kimberly Washburn: My daughter Jordan, a 2009 graduate, felt discouraged from Running Start, etc., vocational schools did not get much attention, the banner about colleges should include vocational plans as well. You shouldn’t just focus

on a four-year degree. There are many different opportunities out there that they are not taking advantage of.

- Anthony Smith: really agree with what you are saying, instead of degree for all it should be post-secondary certificate for all.
- Jessica Price: When we were in school we worked and developed skills and now kids don't develop those work skills.
- Lauren Christenson: I instill in my clients, if you don't want to go to a four year, do two year or do something else.

4. What examples have you seen in our community on non-equitable/access samples?

- Will: People don't know what they can do. Not having a connection in the community is a real challenge. Part is knowing the opportunities and the other part is being willing/able/comfortable to ask. We need to do a better job of communicating opportunities.
- Jessica Price: We have put information out there about jobs but no traction on anyone applying – not sure why.

5. Who is being included/excluded and how?

- Carol Van Noy: We need to look at the parent component. Transportation is an issue. It takes a long time to get to other places from where we live. We have a large geographic area. The gap is still to be defined – maybe we shouldn't call it a gap.

6. Who do you see our educational system serving/not serving and why?

- Laura Smith: Great job the last few years increasing counseling services over the years – that is great now a challenge is how can you increase the FoY services and other mental health services.
- Carol Van Noy to Adolfo Ojeda: Research shows that kids do better when they have at least one adult that they can bond with and relate to. Could we train coaches to do this?
- Adolfo Ojeda: I think that would be great. In our league we went from coaches certified in first aide to having someone at each game.
- Lori Oviatt: The WIAA is taking this issue on.

- Jessica Price: Make sure that every student in early learning programs has access to outdoor education programs. It would be great to integrate life skills through work. Oxbow can write grants to participate in Mountains to Sound, and career skills could be infused into the curriculum.

Conclusion: Carol Van Noy went over the ideas and thanked everyone for the input.

There was no action taken.

The meeting ended at 6:35 PM.

**APPROVED BY THE RIVERVIEW BOARD OF DIRECTORS AT THEIR
REGULARLY HELD MEETING ON OCTOBER 25, 2016.**