

**Riverview School District
Board of Directors' Roundtable
November 7, 2017
Riverview Educational Service Center
Duvall, Washington**

The Riverview School District Board of Directors held a Board Roundtable on Student Voice with Cedarcrest High School Students on November 7, 2017, at the Riverview Educational Service Center in Duvall, Washington.

Board Members and Students Present: Carol Van Noy, Lori Oviatt, Danny Edwards, Dr. Anthony L. Smith, Ian Asayama (Junior), Calum Bryant (Senior), Ava Erhardt (Freshman), Michael Mendoza (Junior), Cedric Nagata (Sophomore), Megan Nelson (Senior), Ivan Olvera-Salazar (Senior), Brandi Riel (Senior), Alexis Robertson (Senior), Aidan Rohwer (Sophomore), and Berrit Stow (Junior).

Ms. Van Noy began the meeting at 5:03 PM.

RSD School Board Protocol for Roundtables

Purpose: Meet with the group, get input and updates, and better understand their needs and roles.

Process: Open dialog with group.

Payoff: For the RSD Board to make better decisions by understanding the needs and roles.

Agenda and Minutes:

1. Introductions by the Superintendent (Dr. Anthony Smith, Introductions) and facilitator (Ms. Lori Oviatt, Explanation of Process)
2. Student Voice (input)

Guiding Questions:

The School Board and Superintendent are interested in getting feedback on the following questions, including any questions and/or comments you may have.

1. What are your positive experiences as a Riverview Student? For example, classes, experiences, programs, and/or opportunities.
 - The staff is really helpful. I've gotten every bit of help I wanted. Much better than being in Hawaii. Can't think of anything wrong. (junior)
 - Lots of positive support at CHS Tolt did not have the same level of support. (sophomore)
 - Peer interactions are encouraged at CHS. (senior)
 - Teachers and counselors really help us out – the staff is great. (sophomore)
 - Miyoshi and other teachers are approachable – I can talk to them any time about anything. (sophomore)
 - The teachers are enthusiastic and I like the environment and the signs around the school that encourage kindness. (senior)
 - I like the classes that focus on life skills like balancing a check book. (senior)

- The teachers there care about me personally, like “how is your day?”
 - The staff has had a big impact on me – they are super helpful. (senior)
 - Same for me – it has been a good experience for me. (senior)
2. Based on your education in Riverview, what would you like to see improved? For example, classes, opportunities in the school, programs, experiences.
- In Northshore I tested and was able to accelerate in the math classes. I would like to see people challenged at their level. Take placement tests to get into the class at your level.
 - I would like to see a Calculus BC AP class added. (junior)
 - What are we doing for the blue collar workers – please focus more on blue collar workers. More classes like that. Our equipment in shop is outdated. (junior)
 - I would like to take a more advanced class in sports medicine. Even an online option would be good. Or, an internship off campus for credit during the school day.
 - More specific choices within engineering, like electrical engineering. (sophomore)
 - More AP courses in social studies and in general. (senior)
 - I like self-directed learning with choices like Mr. Hillestad does – and more CTE type classes. (More individual student choice). Allow more student choice within the content to appeal to student interests. (senior)
 - I feel the courses I needed were available at Cedarcrest. (sophomore)
 - 7 period day schedule? I had it in Portland and loved it. (Freshman) Maybe just offer 7 periods and then early releases and late arrivals. I think a TA period or study hall is helpful – I am a TA right now and it relieves stress from my rigorous AP coursework.
3. Overall, do you feel respected and treated fairly by students, teachers and staff at Cedarcrest? Could you provide some examples?
- I came here from another school and the students and staff included me and were very respectful.
 - I love Cedarcrest and never have had any problems. Some people, are disrespectful, I heard someone using the ‘n’ word in a disrespectful way. (junior)
 - Previous grade levels are becoming more disrespectful. (senior)
 - Cedarcrest staff is amazing. They are super helpful and want to make everyone better. (senior)
 - Staff is very respectful. (junior)
 - Clubs are big, there are so many clubs – I would encourage students to get involved in clubs. Strongly encourage students to be involved in clubs, but don’t require it.
 - Continue direct involvement with the workplace.
 - By staff yes, by students no. What is the students’ punishment if they call me a name? I am from Hawaii – there, if you talk back, you will be hit. The way people act here and there is different in the student culture. We had furlough Fridays in Hawaii. I found out they did that because they couldn’t afford to run the power one day a week. It is the society that causes what is happening.
 - Add more clubs at Tolt.
 - My sister is new to Tolt and is not connecting to other students. More clubs would really help that.

- Our sophomore and freshman classes are disrespectful as a class. Maybe they need more discipline.
4. What are your future dreams and how is Cedarcrest helping to prepare you for them?
- Maybe more presentations to prepare students for college and making them accessible. Both time and access are issues around this. Help with admissions and knowing as much as possible. (junior)
 - Being a senior I realize how much we do have – I wish I would have known about it earlier – I didn't know what Ms. Jennings' purpose was before. I would have liked to have known from the start. (senior)
 - Maybe having Ms. Jennings talk to sophomore English classes or something.
 - Having a place on the website specific to college prep. Instagram and Facebook? Snapchat is super quick.
 - The Explorers Program with the Police Department is great – I am in it and it will help me greatly. (senior)
 - Scholarships need to be advertised better. Have information available in multiple sources.
 - Have an online specific ap where information would be available (senior).
 - My brother found a scholarship through the Career Center (aviation). Do we or should we have more internship experiences available through the Career Center? (sophomore)
5. What should our schools and district be focusing on for the future?
- Integrate technology more into the classrooms like I had more of at Tolt.
 - CHS has a good system going – I hated Tolt and I love Cedarcrest – Tolt is getting there but needs more opportunities for clubs and ASB that is just starting. Clubs at Tolt would really help everyone get together.
 - Maybe having an advisory at Tolt would bring students together. (sophomore)
 - Yes, there should be more clubs at Tolt. (senior)
 - Maybe it is the parents – I think kids that are having trouble would have less if people reached out to them for help. Share ways to help – reach out – know their backgrounds and how to help. (senior)

Conclusion: Facilitator Lori Oviatt thanked everyone for their input.

There was no action taken.

The meeting ended at 6:29 PM.

APPROVED BY THE RIVERVIEW BOARD OF DIRECTORS AT THEIR REGULARLY HELD MEETING ON NOVEMBER 14, 2017.