

PROGRAM EVALUATION

The board requires efficiency and effectiveness in all facets of its operations. In order to achieve this goal, the board will provide:

- A. a clear statement of expectations and/or standards for the district's instructional programs,
- B. staff, resources and support to achieve the stated expectations and/or standards; and
- C. a plan for evaluating instructional programs and services to determine how well expectations and/or standards are being met.

The district will utilize a variety of assessment processes to:

- A. determine the effectiveness of the instructional programs,
- B. assess the progress of individual students in attaining student learning goals or standards,
- C. diagnose the needs of individual students who are not progressing at their expected rates, and
- D. identify students who are in need of specialized programs.

Parents who wish to examine any assessment materials may do so by contacting the superintendent or designee. Parent approval is necessary before administering a diagnostic personality test. Parents will be notified of their child's performance on any test or assessment conducted under the Washington State Assessment Program. No tests or measurement devices containing any questions about a student's or his/her family's personal beliefs and practices in family life, morality and religion will be administered unless the parent or guardian gives written permission for the student to take such test, questionnaire or examination.

The superintendent or designee will analyze the degree to which district goals and objectives related to the instructional program have been accomplished. The superintendent will annually review the assessment processes and procedures to determine if the purposes of the evaluation program are being accomplished. Specifically, the district will adjust its curriculum if student performance under the Washington State Assessment Program indicates the district's students need assistance in identified areas.

Legal References:	RCW 28A.230	Compulsory Coursework/Activities
	WAC 392-500-020	Pupil tests and records – Tests-
		School district policy
	392-500-030	Pupil tests and records– Certain tests,
		Questionnaires, etc.-Limitations
	392-500-035	Pupil tests and records – Diagnostic
		Personality tests-Parental permission

Adopted: May 22, 2001

Revised: February 22, 2011