

SPECIAL EDUCATION AND RELATED SERVICES FOR ELIGIBLE STUDENTS

The district recognizes that students whose disabilities adversely impact educational performance and who require specially designed instruction can improve their educational performance when they receive special education and related services tailored to fit their needs. The district adopts the state's full educational opportunity goal to provide students in need of special education services with a free appropriate public education.

Special education programs for students eligible for special education shall be an integral part of the general educational programs of this district, and shall be operated in compliance with federal and state requirements governing special education. The district will provide a continuum of placement options which may include services within and outside the district depending on the student's needs.

Not all students with disabilities are eligible for special education services. The needs of those students will be addressed individually and if, appropriate, the student will be provided accommodations or modifications required under Section 504 of the Rehabilitation Act in accordance with district policy and procedures.

Mediation or Resolution Agreements

The board authorizes the superintendent or a designee to bind the district to a mediation or resolution agreement.

Certificate of Attendance

In order to participate in commencement exercises, students must have met the minimum criteria for graduation prior to the date of the exercise and otherwise be in good standing with their school through the commencement date. Minimum criteria for participation may be adjusted for students with an IEP whose disabilities have impacted their opportunity to accumulate credits. Each student's IEP team will determine the student's graduation plan, including graduation date. IEP students who have attended four years of high school and need additional time to complete IEP goals and/or credits may request participation in commencement exercises. IEP students will receive a certificate of attendance (acknowledging they have completed 4 years of high school), until they complete their credits and all other requirements for graduation, meet their IEP goals, or reach the end of the school year during which they turn 21 years of age.

The district superintendent shall develop and maintain special education procedures necessary to implement this policy. This policy and the procedures shall be available to the public.

Cross References: Board Policy P2040-2
3070

Section 504 Guidelines
Student Records

Legal References: RCW 28A.155
RCW 49.60

WAC 392-172A

20 U.S.C. 1400 et seq.

42 U.S.C. 12131-12133

28 CFR Part 35

34 CFR Part 99

29 U.S.C. 794

34 CFR Part 104

34 CFR Part 300

34 CFR Part 303

Special Education
Law against Discrimination

Rules for the Provision of Special
Education
Individuals with Disabilities Education
Improvement Act of 2004
Americans with Disabilities Act of
1990
Nondiscrimination on the Basis of
Disability in State and Local
Government Services
Family Education Rights and Privacy
Act (FERPA)
Section 504 of the Rehabilitation Act
of 1973, as amended by the
Rehabilitation Act Amendments of
1974, Pub. L. 93-516, 29 U.S.C.
794
Nondiscrimination on the basis of
handicap in programs and activities
receiving or benefiting from
federal financial assistance
Assistance to States for the Education
of Children With Disabilities and
Preschool Grants for Children
With Disabilities
Early Intervention Program for Infants
and Toddlers with Disabilities

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