

TRANSITIONAL BILINGUAL INSTRUCTION

The board is committed to ensuring an equal educational opportunity for every student. While English is the basic language of instruction in the Riverview School District, the district will provide a transitional bilingual program for children whose primary language is not English, and whose English skills are sufficiently deficient or absent to impair learning.

The district and its staff will:

- A. Communicate, whenever feasible, with parents of students in the bilingual program in a language they can understand;
- B. Assess and determine, by means of a state-approved placement test, student eligibility within 10 days of enrollment and attendance;
- C. Annually assess, by means of the state approved test, improvement in English language proficiency for each eligible English language learner;
- D. Provide professional development training for administrators, teachers, counselors and other staff on the district’s bilingual instruction program, appropriate use of instructional strategies and assessment results, and curriculum and instructional materials for use with culturally and linguistically diverse students; and
- E. Provide for continuous improvement and evaluation of the district’s program to determine its effectiveness.

For purposes of providing such services, the superintendent will establish procedures for identifying eligible students, evaluating a student’s previous course work, and granting credit to a student for purposes of graduation.

Annually, the board of directors will approve the district’s Transitional Bilingual Instruction Program.

Cross Reference:	Procedures	P2045-1	Transitional Bilingual Instruction
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Legal References:	RCW 28A.180.010/080	Transitional bilingual instructional program
	WAC 392-160	Transitional bilingual instructional Program
	WAC 162-28-040	English language limitations and National origin discrimination

Adopted: May 22, 2001
Revised: August 25, 2009