

REMEDATION PROGRAMS

The district, within its financial capacity, will offer programs that are designed to meet the needs of educationally disadvantaged students. Eligible students may receive services through Special Education, Transitional Bilingual (English Language Learners), and Title I of the No Child Left Behind Act of 2001.

The superintendent is directed to identify eligible students and their special needs; design a program(s) that will satisfy those needs by interfacing, when advantageous, Title I, learning assistance (LAP), and special education services; monitor the progress of such programs; and provide assurances to state and federal agencies that such programs are in compliance with program requirements of each program with regard to conditions such as staff qualifications, staff-student ratios, student records, facilities and materials, financial accounting, reporting and program and student evaluation.

The district or individual schools will conduct a needs assessment and will develop a plan for the use of LAP funds. Such a plan will be determined in consultation with an advisory committee, including, but not limited to parents, teachers, principals, and/or administrators. The plan will include:

- A. District and school-level data on reading, writing and mathematics achievement;
- B. Program focus area and how chosen;
- C. Processes to identify under-achieving students to be served at each site for program services;
- D. How accelerated learning plans are developed and implemented for participating schools;
- E. How state and classroom assessments are used to inform instruction;
- F. How focused and intentional instruction strategies are identified and implemented;
- G. How highly qualified staff are developed and support the program at each site;
- H. How resources from other federal, state, district and school programs are coordinated with School Improvement Plans and district strategic plans to support underachieving students;
- I. How a program evaluation will be conducted to determine the direction and elements of the program for the following school year; and

J. Identification of the program activities the district will implement.

Cross References:	Board Policy 2040	Special Education Programs and Services
	Board Policy 4025	Title 1, Parent Involvement
	Board Policy 6100	Revenues from Local, State and Federal Sources
Legal References:	WAC 392-162	Special Program - Remediation Assistance
	RCW 28A.165-010 Through .090	Learning Assistance Program
	No Child Left Behind Act of 2001, Title 1	

Adopted: September 25, 2001
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