

PROMOTION/RETENTION

The board recognizes that the rate of physical, social, emotional and academic growth will vary among individual students. Since each student grows at his/her own rate, these individual growth characteristics will be recognized in classroom instruction.

It is the responsibility of the student to apply consistent and sustained effort toward learning. Promotion to the next level of difficulty/course work will be based on meeting academic standards and consideration of the best interest of the student.

After a student successfully completes a year of study at a specific grade level, he/she will be promoted to the next grade. Measuring the achievement of students in reaching standards will involve a variety of formats. Accommodations and modifications in demonstrating achievement may be used in some cases as well.

The curriculum should be so broad at each grade level that the needs of accelerated children are met as well as the needs of average and delayed children. Therefore, retention and double promotion are discouraged as the first solution and should be given extensive consideration by the teacher, principal, parent, and others as deemed necessary.

The superintendent or designee will establish a variety of options to provide support for students not meeting standard.

The superintendent or designee will establish procedures stipulating that parents will be informed at least one (1) grading period in advance of any school-initiated retention consideration, in order to provide a district-level opportunity to assist with the decision.

Adopted: November 14, 2006