

EQUIVALENCY CREDIT FOR CAREER AND TECHNICAL EDUCATION COURSES

Each high school will adopt core academic course equivalencies for high school career and technical courses, provided that the career and technical course has been reviewed and approved for equivalency credit by a district team appointed by the superintendent or a designee.

The district team will include a school administrator, the career and technical administrator, an instructor from the core academic subject area, an instructor from the appropriate career and technical course, a school counselor and a representative from the curriculum department.

Career and technical courses approved for equivalency must meet the following criteria:

- A. Align with the state’s essential academic learning requirements and grade level expectations; and
- B. Align with current industry standards, as evidenced in the curriculum frameworks. The local career and technical advisory committee will certify that courses meet industry standards.

The board will approve the Advanced Placement (AP) computer science course as a cross-credited high school mathematics or science course. Board approval of AP computer science as cross-credited high school mathematics requires that the student has successfully completed or is concurrently enrolled in Algebra II. The superintendent will adopt procedures to denote on the student’s transcript that AP computer science qualifies as a math-based quantitative course for students who complete it in their senior year.

Cross References:	Policy 2080 Policy 2081	High School Graduation Requirements Career and Technical Educaiton
Legal References:	RCW 28A. 230.097 RCW 28A.230.120 WAC 180-51 WAC 392-410	Career and technical high school course equivalencies High School Diplomas – Issuance- Option to receive final transcripts – Notice High School Graduation Requirements Courses of Study and Equivalencies

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