

**RIVERVIEW SCHOOL DISTRICT
Teaching and Learning Department
Instructional Material Evaluation
Selection Criteria**

INTRODUCTION

The following checklist is provided to assist in selecting materials consistent with the criteria listed in Policy 2030. Materials with an unsatisfactory rating on the following checklist will not receive a Recommendation for Approval from the Instructional Materials Committee.

DESCRIPTION OF INSTRUCTIONAL MATERIALS

Title _____

Author(s) _____

Publisher _____

Copyright Date _____

Type of Material (e.g., Textbook, Videotape, Software) _____

EVALUATION OF MATERIAL

Please check the box with the most appropriate rating for each criteria statement.

Legend: **3** = Excellent **2** = Satisfactory **1** = Unsatisfactory **NA** = Not Applicable

		Standard is clearly articulated or inferred 3	Standard is present, but limited in presentation and/or explanation 2	Limited presentation of standard 1	Standard is not present NA
1	Consistent with state and District standards, programs and goals.				
2	Reflects respect for personal worth and lifestyles.				
3	Aids in building positive attitudes and understandings.				
4	Depicts cultural diversity.				
5	Contains racial/ethnic balance in main characters and illustrations.				
6	Deals effectively with issues and problems.				
7	Offers accurate and/or realistic treatment of subject.				
8	Presents more than one viewpoint of controversial issues.				
9	Makes provision for distinguishing between fact and opinion.				
10	Presents qualities such as leadership, imagination, intelligence and courage in male and female characters and in minority characters.				

		Standard is clearly articulated or inferred 3	Standard is present, but limited in presentation and/or explanation 2	Limited presentation of standard 1	Standard is not present NA
11	Portrays both men and women performing similar work in related fields.				
12	Gives females, males, and minorities credit for discoveries and contributions to social, artistic and scientific groups.				
13	Shows minority characters in a variety of lifestyles in active, decision-making, and leadership roles.				
14	Avoids stereotypical language.				
15	Promotes the positive nature of differences.				
16	Presents minorities in a manner that promotes ethnic pride.				
17	Avoids racial, cultural, sexual, religious, age, disability and political bias.				
18	Facilitates an environment open to discovery and experimentation.				
19	Uses appropriate language.				
20	Contains appropriate illustrations.				
21	Contains content appropriate for the intended audience.				

EVALUATION SUMMARY

- Recommended for Approval
- Not Recommended for Approval

COMMENTS

Signature of Reviewer

Date