

Promotion/Retention

Since it is the responsibility of the school to adjust the work of each grade to the child's individual needs and to provide equal educational opportunities for all children, no arbitrary standards of promotion are suggested. Promotions should be made from grade to grade, based on a consideration of the best interests of the student concerned.

The following factors should be carefully studied when individual promotions are being considered:

- Physical Maturity
- Social Maturity
- Emotional Maturity
- Chronological Age
- Mental Maturity
- Achievement

The curriculum should be so broad at each grade level that the needs of all students are met. Therefore, retention and double promotion are discouraged except in extreme cases that are given considerable personal consideration by the teacher, principal, parent/guardian, and others that are deemed necessary.

In this rare instance, by March 1st, the teacher will confer with the principal regarding any student who should be considered for retention. Parents/guardians shall be invited to meet with the principal and teacher. Information will be presented to explain the student's progress to date. Parents will be advised on how they might assist the student during the balance of the school year.

After the March 1st parent progress conference, and before two (2) weeks prior to the end of the school year, the parent/guardian, principal and teacher will again meet to review the latest progress and determine if the student's needs would be best served by promotion or retention.