

Expulsion ChecklistA. Expulsion

1. Has the student violated a rule of conduct? _____
2. Is the harshness of expulsion justified? _____
3. Have other forms of corrective action or punishment reasonably calculated to modify his/her conduct failed, or is there good reason to believe that other forms of corrective action or punishment would fail if employed?

The following factors should be considered in determining whether an expulsion is appropriate for a student who has not previously been subjected to lesser forms of corrective action or punishment:

- a. The seriousness of the offense;
 - b. The responsibility of the student as evidenced by his/her prior disciplinary record;
 - c. Whether the degree of punishment imposed for the offense in question is likely to affect the future conduct of a student or of other students.
4. If the misconduct includes unexcused absences, has the district:
 - a. Provided written notice to parents? _____
 - b. Scheduled a conference with parents? _____
 - c. Taken special steps to reduce the student's absences? _____
 - d. Determined whether the student should be made a focus of concern for placement in a special education or other special program?

 5. If the student is a special education student, has a meeting of the MDT been completed to determine whether the misconduct is related to the student's disability? _____

(A "no" answer to any of the foregoing questions means that long-term suspension is not appropriate.)

6. Has a date for a reengagement plan meeting been set within twenty days of the student's long-term suspension, but no later than five days before the student's enrollment? _____
7. Have the appropriate local and state authorities been notified (DSHS, police, juvenile authority)? _____
8. Was the superintendent notified, in writing, of the expulsion within twenty-four (24) hours? _____