

Title 1 Parent Involvement

Federal Requirements

The Superintendent or designee will ensure that the district's Title 1 Parent Involvement policy, plan and programs comply with the requirements of federal law.

- A. The district will take the following actions to involve parents in the joint development of its district wide parental involvement plan:
 - 1. An annual meeting of parents of participating Title 1 students will be held to explain the goals and purposes of the Title 1 program.
 - 2. Parents will be given the opportunity to participate in the development, operation and evaluation of the program.
 - 3. Parents are encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.

- B. The district will take the following actions to involve parents in the process of school review and improvement:
 - 1. Parents will be given the opportunity to review the school improvement plan.
 - 2. Parents will be encouraged to participate in the building self-review.

- C. The district will provide the following coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities:
 - 1. Identify barriers to greater participation by parents in parental involvement activities;
 - 2. Use parental input to design strategies for more effective parental involvement;
 - 3. Revise, when necessary, school guidelines and the district parent involvement policy; and
 - 4. Use Title 1 funding to facilitate parent attendance at meetings by payment of transportation and child care costs.

- D. The district will coordinate and integrate parental involvement strategies with the following other programs:
 - 1. Early childhood income-eligible preschool programs;
 - 2. Learning Assistance Program;
 - 3. Special Education.

- E. The district will take the following actions to conduct, with the involvement of parents, an annual review of the content and effectiveness of the parental involvement policy.
 - 1. The parent involvement policy will be reviewed annually;
 - 2. Parents will have the opportunity to provide their input and suggestions for change regarding the parent involvement policy during the annual meeting and during an annual survey, as well as at other times they find convenient.
 - 3. The parent involvement policy will be revised as necessary according to the results of this review.

- F. The district will build the schools' and parent's capacity for strong parental involvement through the following:
1. The school district and its Title 1 schools will provide assistance to parents of children, as appropriate, in understanding topics such as the following:
 - a. The State's essential academic learning requirements and expected proficiency levels,
 - b. The State and local academic assessments including alternate assessments,
 - c. An explanation of the reasons supporting their child's selection for the Title 1 program,
 - d. A description and explanation of the school's curriculum,
 - e. How to monitor their child's progress, and
 - f. How to work with educators.
 2. The school district will, with the assistance of its schools, provide training and, as appropriate, materials to help parents work with their children to improve their children's academic achievement. Parent involvement will be fostered by methods such as:
 - a. Giving guidance regarding how parents can assist at home in the education of their child;
 - b. Holding parent meetings that will provide opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child, opportunities to submit parent comments about the program to the district level and opportunities for parents to meet with teachers to discuss their child's progress.
 - c. Encouraging parents to attend individual conferences about their child, making available parents resources such as books and videos, providing reading lists which are appropriate for their child's reading level, helping set long and short term goals for students, inviting parents to observe the Title 1 program.
 - d. Coordinating reading efforts with the general education program and community reading programs when feasible and relevant.
- G. The school district will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable format:
- e. Distribute written information on a regular basis;
 - f. Provide information, to the extent practicable, in a language the parents can understand;
 - g. Provide information in an alternative format upon request; and
 - h. If necessary and feasible, provide information orally for Limited English Proficient parents in a language they can understand.

School Based Parent Involvement Policy

Each school in the district receiving Title 1 funds will jointly develop with parents of students served in the program School Level Guidelines outlining the manner in which parents, school staff and students share responsibility for improved student achievement in meeting academic standards. The guidelines will be contained in the school-parent-student compact and will:

- A. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title 1 program to meet the district's academic standards.
- B. Indicate the ways in which parents will be responsible for supporting their children's learning.
- C. Address the importance of parent-teacher communication on an ongoing basis through, at minimum, parent-teacher conferences, regular reports to parents, and reasonable access to staff.